

ESL 273.50Z /473.50Z - Introduction to the Essay Spring 2024
Instructor: Cheri Newman newmancheri@fhda.edu
TTh 6:30- 8:20 pm Online Office Hour: Th 8:20-9:20 pm

COURSE DESCRIPTION:

ESL 273/473 is an advanced level course which introduces the principles and techniques of academic writing based on critical reading and thinking. ESL 273.50Z /473.50Z is a fully synchronous class with required Zoom meetings on TTh from 6:30-8:20 pm.

STUDENT LEARNING OUTCOMES:

- A.** Write well-developed essays that analyze and synthesize main ideas and differing viewpoints from a variety of academic reading materials.
- B.** Demonstrate level-specific grammar, sentence structures, and vocabulary in writing.
- C.** Evaluate own writing for rhetorical structure and clarity by means of revision and editing.

REQUIRED MATERIALS:

Great Writing 4 by Folse and Vestri

PREREQUISITE:

ESL 261 and ESL 265, or ESL 461 and ESL 465, with a grade of C or better

GRADING GUIDELINES:

Your grade will be based on the following:

1. Out of Class Essays	30%	90-100%= A
2. In-Class Writing Exams	35%	80-89%= B
3. Final Reflective Essay Exam	10%	70-79%= C
4. Quizzes	15%	65-69%= D
5. Participation	10%	0-64%= F

ESSAY ASSIGNMENTS:

Two out-of-class essays and two in-class essays will be assigned. The take-home essays must be typed, double-spaced, and submitted to turnitin through Canvas.

IN-CLASS WRITING EXAMS AND QUIZZES:

No make-up exams or quizzes will be given unless documentation for an emergency is provided.

ASSIGNMENTS POLICY:

You are required to complete all assignments by the due date. Ten percent will be deducted for each day an assignment is submitted late. Submissions will not be accepted more than two days late. All rough drafts must be submitted on time to be evaluated.

ESSAY REQUIREMENTS

- Essay Length: Each essay needs to include a minimum of four-five paragraphs with an introduction, body paragraphs, and a conclusion. All essays need to be approximately 1000-1250 words in length.
- Format: All essays need to be double spaced in 12 font and include a Works Cited page listing the sources used in MLA format. Indent each paragraph and use one- inch margins for each assignment.

PORTFOLIO

These are the two criteria for passing the class.

1. a score of 70% or better on the coursework
2. a passing portfolio

All portfolios must include:

- One take-home essay (revised) – five paragraphs, 1000-1250 words
- One in-class essay (may **not** be revised) – four paragraphs, 800-1000 words
- One reflective essay (take-home/not revised by instructor) five paragraphs, 1000-1250 words

ATTENDANCE:

If you miss more than three class meetings for any reason, you may be dropped from the class. If you stop coming to class, it is your responsibility to drop.

CHEATING AND PLAGIARISM:

Plagiarism is presenting another's work as your own or copying sentences, phrases, or passages from a source without crediting the author. Using any form of AI or machine translation such as google translate to compose assignments is not allowed. Anyone engaging in cheating or plagiarism in any form will receive no credit for the assignment or exam.

PARTICIPATION:

You will often work with other classmates in pairs or small groups to share ideas and discuss assignments. It is important to come to class prepared to actively participate in class discussions.

SUPPORT SERVICES:

- Writing and Reading Center (WRC) in AT 309 <http://www.deanza.edu/studentsuccess/writing-reading-center/>
- Academic Skills in ATC 302 <http://deanza.edu/studentsuccess/>
- Counseling/Academic Advising <http://www.deanza.edu/counseling/>
- Online tutoring is available through Smarthinking at your MyPortal. See this link on how to use it: <http://www.deanza.edu/studentsuccess/onlinetutoring/>
- Purdue Online Writing Lab (Purdue OWL): https://owl.purdue.edu/owl/purdue_owl.htm

IMPORTANT DATES:

Last day to add twelve-week classes: April 19

Last day to drop without a W: April 20


Last day to drop with a W: May 31


Holidays: May 25-27; June 19


Portfolio Submission: Submit your portfolio online by 8:15 pm on Thursday, June 27


Need help with this class?


Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#)[Links to an external site.](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#)[Links to an external site.](#) page for information about **NetTutor** (accessible via Canvas).

Please [click to Join SSC Resources Canvas](#) This is a great source for reminders about tutoring and workshops and links to De Anza-specific curated resources for many subjects.

